

# AS - Ayman Badawi MTH-213-Discrete Mathematics-01 Section 01

Project Title: Main Course Evaluation: Spring 2023

Course Audience: **32** Responses Received: **14** Response Ratio: **43.75%** 

**Report Comments** 

# INTRODUCTION

This report contains the results gathered during the online course-instructor evaluations. Students were invited to share their feedback on the teaching and the course material, ultimately to help improve the overall quality of education at our institution.

It is now our collective duty to turn this insight into action.

As part of this mission, all instructors receive an Individual Report for developmental purposes i.e. to identify strengths and areas for improvement in regard to their teaching methods. Contents include graphs, tables, rankings, frequencies, statistics, and comments, as well as reflective questions to help guide you in the preparation of your personal development plan.

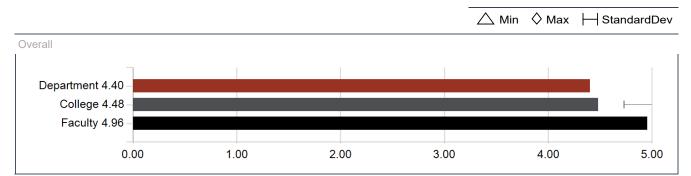
We urge every Faculty Member to diligently examine all the analysis, to seek to understand it, to take note of patterns, to draw logical conclusions and to take it upon yourself to act on the valuable feedback your students have taken the time to provide.



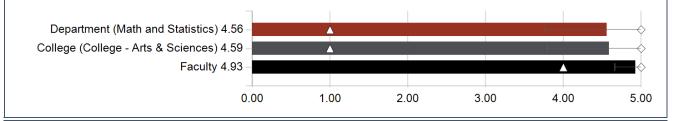
Creation Date: Monday, May 15, 2023



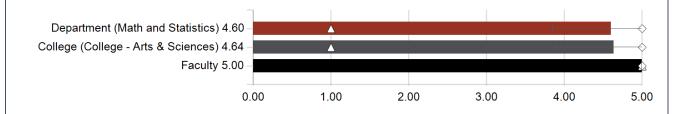
## **Comparative Score**



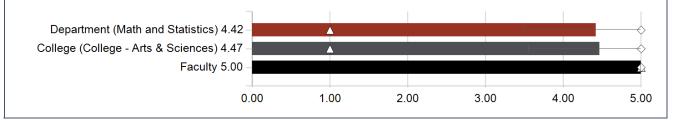
1. The course assessment and grading criteria were clearly defined.



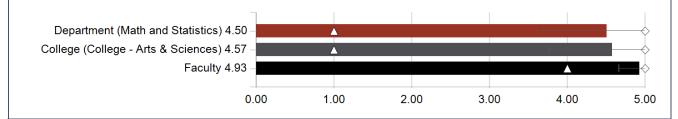
2. The course content, as described in the syllabus, was fully covered



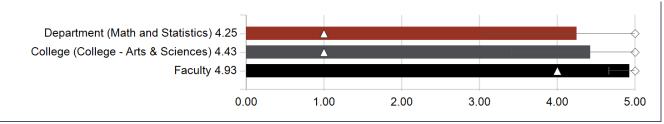
3. The course material (textbook(s) and supplemented material) were appropriate.



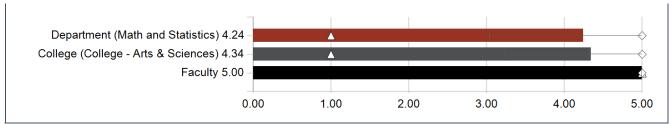
4. The course learning outcomes, as stated in the syllabus, were achieved.



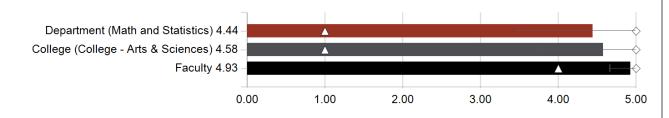
5. The classroom discussion/interaction helped me understand the course material.



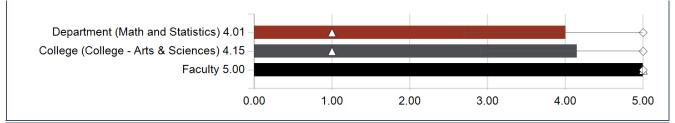
6. The teaching method(s) (i.e., way(s) of teaching) used in this class helped me learn the course content.



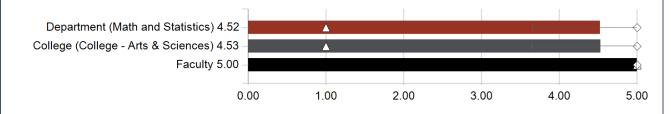
7. Students' questions relevant to class discussion/lecture were encouraged and welcomed.



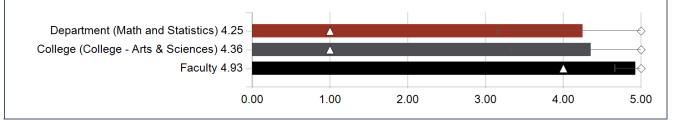
8. My experience in the course has stimulated my interest in the subject.



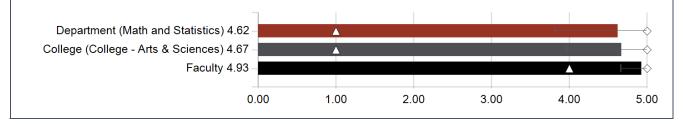
9. My work in the course was evaluated within the timeframe the instructor said it would be evaluated.



10. The instructor provided helpful feedback on my work.



11. The instructor started and finished the class on time.

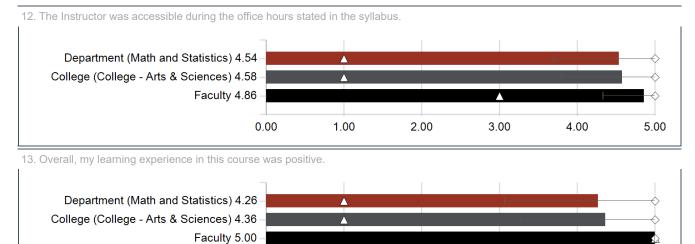


2.00

3.00

4.00

5.00



1.00

0.00

## **Breakdown**

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

										Std	Dept	Dept	Dept Pct	College	College	College Pct
	SA	А	Ν	D	SD	Ν	Mean	Median	Mode	Dev	Ν	Mean	Rnk	Ν	Mean	Rnk
The course assessment and grading criteria were clearly defined.	13	1	0	0	0	14	4.93	5.00	5	0.27	585	4.56	86	3111	4.59	75
The course content, as described in the syllabus, was fully covered.	14	0	0	0	0	14	5.00	5.00	5	0.00	585	4.60	90	3111	4.64	86
The course material (textbook(s) and supplemented material) were appropriate.	14	0	0	0	0	14	5.00	5.00	5	0.00	585	4.42	95	3111	4.47	91
The course learning outcomes, as stated in the syllabus, were achieved.	13	1	0	0	0	14	4.93	5.00	5	0.27	585	4.50	85	3111	4.57	77
The classroom discussion/interaction helped me understand the course material.	13	1	0	0	0	14	4.93	5.00	5	0.27	585	4.25	89	3111	4.43	77
The teaching method(s) (i.e., way(s) of teaching) used in this class helped me learn the course content.	14	0	0	0	0	14	5.00	5.00	5	0.00	585	4.24	95	3111	4.34	90
Students' questions relevant to class discussion/lecture were encouraged and welcomed.	13	1	0	0	0	14	4.93	5.00	5	0.27	585	4.44	86	3111	4.58	73
My experience in the course has stimulated my interest in the subject.	14	0	0	0	0	14	5.00	5.00	5	0.00	585	4.01	97	3111	4.15	92
My work in the course was evaluated within the timeframe the instructor said it would be evaluated.	14	0	0	0	0	14	5.00	5.00	5	0.00	585	4.52	91	3111	4.53	90
The instructor provided helpful feedback on my work.	13	1	0	0	0	14	4.93	5.00	5	0.27	585	4.25	94	3111	4.36	79
The instructor started and finished the class on time.	13	1	0	0	0	14	4.93	5.00	5	0.27	585	4.62	80	3111	4.67	70
The Instructor was accessible during the office hours stated in the syllabus.	13	0	1	0	0	14	4.86	5.00	5	0.53	585	4.54	78	3111	4.58	71
Overall, my learning experience in this course was positive.	14	0	0	0	0	14	5.00	5.00	5	0.00	585	4.26	95	3111	4.36	90

### What did you like the most about the course?

#### Comments

#### The instructor

All concepts are very applicable to my field of interest which is Cybersecurity and cryptography. A topic that is often left out in our computer science education at AUS.

The professor is very friendly and knowledgeable. He makes the class less stressful by making light–hearted jokes. His exams are perfect; covers the material discussed. He asks questions that check if a student understands the material or not without "torturing" the student.

I am generally horrible at math. But this course was much easier to understand thanks to Dr. Ayman. It made math a little fun for me, for once. The class was funny and interactive.

The professor's passion for math was contagious. Proofs and logical statements blew my mind!!

the course material was one of the best i've undertaken yet. really interesting and engaging topics

Professor is hands down one of the best this uni has been blessed with. W professor. All students' fav

I liked the professor's teaching method, as he gave us all the information we needed during class lectures, and i liked how his learning style is problem–solving based as i find it easy to follow.

best professor in this university hands down. Very clear instructions, very clear explanation, and is willing to help anytime. Makes everything easy

### Suggest specific improvements to the course, if any.

Comments

if there are power point slides or formula sheets that are organized to study from

More courses with the instructor

Perhaps more encouragement of implementation / use of technology

11/10 professor. Hope to take another course with him.

Keep doing what you do :)

I wish you would take linear.

a little in depth delving into the topic would be nicer but time constraints are understandable

No improvements necessary. Everything was clear throughout this semester